

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
SUNSHINE STATE STANDARDS**

SUBJECT: Reading

CATEGORY: K-5 (6) Comprehensive Core Reading Program

SUBMISSION TITLE: Treasures

PUBLISHER: Macmillan/McGraw-Hill

GRADE(S): Kindergarten

CATEGORY CODE NUMBER: RK50001

SSS STANDARD	STANDARD/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
Concepts of Print	Standard: The student demonstrates knowledge of the concept of print and how it is organized and read.		
The student will:			
LA.K.1.1.1	locate a printed word on a page;	S9, S10, S18, S22, S26, S33, S34, S42, S46, S50, S54, S57, S58, S66, S70, S74, 20, 28, 40, 50, 58, 96, 99,104, 116, 126, 134, 172, 175, 180, 192, 202, 210, 264, 267, 272, 276, 284, 294, 302, 340, 343, 348, 360, 370, 378, 416, 419, 424, 428, 436, 446, 454, 508, 516, 520, 528, 538, 546, 584, 592, 604, 614, 622, 660, 668, 680, 690, 698, 750, 758, 770, 780, 788, 826, 834, 846, 856, 864, 902, 910, 922, 932, 940, 994, 1002, 1014, 1024, 1032, 1070, 1078, 1090, 1100, 1108, 1146, 1154, 1166, 1176, 1184, 1236, 1244, 1256, 1266, 1274, 1312, 1320, 1332, 1342, 1350, 1388, 1396, 1408, 1418, 1426, 1480, 1488, 1500, 1510, 1518, 1556, 1564, 1576, 1586, 1594, 1632, 1640, 1652, 1662, 1670, 1722, 1730, 1742, 1752, 1760, 1798, 1806, 1818, 1828, 1836, 1874, 1882, 1894, 1904, 1912, 1966, 1974, 1986, 1996, 2004, 2042, 2050, 2062, 2072, 2080, 2118, 2126, 2138, 2148, 2156, 2208, 2216, 2228, 2238, 2246, 2284, 2292, 2304, 2314, 2322, 2360, 2368, 2380, 2390, 2398	I

LA.K.1.1.2	distinguish letters from words;	348, 360, 424, 454, 584, 592, 594, 604, 668, 680, 839, 1078, 1266, 1274, 1342 1350, 1492, 1518, 1874, 1974 <hr/> 520, 750	I <hr/> M
LA.K.1.1.3	identify the separate sounds in a spoken sentence;	S20, S24, S28, 284, 592, 1274, 1488	I
LA.K.1.1.4	match print to speech;	272, 340, 370, 416, 446, 750, 826, 1002, 1146, 1176, 1256, 1500, 1986, 2138	I
LA.K.1.1.5	identify parts of a book (e.g., front cover, back cover, title page);	71, 391, 392, 636, 1197, 1199, 1493, 1735, 1976, 1979	I
LA.K.1.1.6	move top to bottom and left to right on the printed page; and	20, 28, 32, 40, 50, 58, 96, 104, 116, 147, 172, 192, 202, 210, 223, 315, 468, 508, 690, 826, 1184, 1266, 1396, 1408, 1418, 1882, 2004, 2246, 2390	I
LA.K.1.1.7	name all upper and lower case letters of the alphabet.	S8, S11, S12, S13, S14, S16, S20, S24, S28, S32, S40, S44, S48, S52, S56, S64, S68, S72, 67, 68	I
Phonological Awareness	Standard: The student demonstrates phonological awareness.		
The student will:			
LA.K.1.2.1	auditorily segment sentences into the correct number of words;	S20, S24, S28, 264, 272, 275, 277, 302, 340, 353, 416, 429, 528, 1510, 2042	I
LA.K.1.2.2	identify, blend, and segment syllables in words;	S44, S48, 20, 28, 58, 73, 149, 172, 180, 210, 225, 317, 469, 1199, 1480, 1722, 1730, 1760, 1798, 1806, 1836, 1966, 1999	I
LA.K.1.2.3	recognize and produce words that rhyme; and	S32, S36, S37, S40, S43, S52, S59, S60, 40, 42, 50, 116, 126, 192, 202, 284, 294, 360, 370, 436, 446, 528, 538, 668, 690, 770, 780, 922, 932, 1236, 1244, 1274, 1388, 1396, 1426, 1480, 1488, 1632, 1642, 1643, 1874, 1882, 1912, 1986, 1996, 2360, 2368	I
LA.K.1.2.4	identify, blend, and segment onset and rime.	S68, S72, 70, 76, 96, 104, 134, 143, 144, 219, 826, 834, 864, 902, 910, 940	I

Phonemic Awareness	Standard: The student demonstrates phonemic awareness.		
The student will:			
LA.K.1.3.1	identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., "sat");	S56, 24, 36, 45, 54, 61, 62, 66, 68, 70, 74, 77, 80, 100, 121, 137, 142, 144, 150, 155, 156, 176, 213, 218, 220, 222, 231, 232, 268, 289, 298, 310, 312, 323, 324, 344, 365, 381, 386, 388, 390, 394, 399, 400, 420, 457, 462, 464, 466, 475, 476, 562, 584, 588, 592, 609, 638, 676, 710, 775, 804, 1019, 1048, 1070, 1078, 1904, 2062, 2072, 2138, 2216, 2246, 2304, 2314	I
LA.K.1.3.2	blend and segment individual phonemes in simple, one-syllable words; and	112, 130, 146, 154, 197, 206, 226, 230, 290, 314, 318, 320, 322, 348, 356, 366, 378, 390, 398, 424, 434, 441, 451, 454, 470, 508, 604, 636, 710, 715, 716, 750, 1002, 1111, 1187, 1200, 1270, 1294, 1429, 1521, 1882, 2152, 2376	I
LA.K.1.3.3	manipulate individual phonemes in CVC words through addition, deletion, and substitution.	1832, 1839, 1856, 1899, 1928, 2050, 2076, 2083, 2122, 2134, 2166, 2168, 2228, 2238, 2249, 2292, 2322, 2325, 2380, 2390, 2394, 2401	I
Phonics/Word Analysis	Standard: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.		
The student will:			

LA.K.1.4.1	recognize and recall the one to one correspondence between most letters and sounds; and	25, 37, 46, 101, 113, 122, 177, 189, 198, 269, 281, 290, 345, 357, 366, 421, 433, 442, 513, 519, 525, 534, 589, 601, 610, 665, 677, 686, 710, 715, 722, 756, 767, 776, 831, 843, 852, 907, 919, 928, 999, 1011, 1020, 1075, 1087, 1096, 1151, 1163, 1172, 1270, 1241, 1253, 1262, 1317, 1329, 1338, 1393, 1405, 1414, 1485, 1497, 1506, 1561, 1573, 1582, 1637, 1649, 1658, 1727, 1739, 1748, 1803, 1815, 1824, 1832, 1879, 1891, 1900, 1912 1971, 1983, 1992, 2047, 2059, 2068, 2123, 2135, 2144, 2152, 2213, 2225, 2234, 2289, 2301, 2310, 2365, 2377, 2386, 2394	I
LA.K.1.4.2	decode simple words in isolation and in context.	62, 138, 214, 306, 382, 458, 550, 626, 636, 702, 715, 716, 868, 944, 1036, 1049, 1112, 1188, 1278, 1294, 1354, 1430, 1522, 1598, 1674, 1764, 1840, 1916, 2008, 2084, 2160, 2250, 2326, 2402	I

Vocabulary Development	Standard: The student uses multiple strategies to develop grade appropriate vocabulary.		
The student			
LA.K.1.6.1	use new vocabulary that is introduced and taught directly;	S6, S18, S30, S41, S43, S54, S66, S67, 21, 29, 35, 41, 42, 53, 97, 111, 118, 127, 129, 173, 187, 194, 203, 205, 233, 265, 273, 279, 286, 295, 297, 325, 341, 355, 361, 362, 371, 373, 401, 417, 449, 477, 509, 517, 541, 585, 617, 661, 682, 693, 751, 783, 827, 859, 903, 935, 995, 1009, 1027, 1071, 1085, 1103, 1147, 1149, 1179, 1237, 1251, 1269, 1313, 1345, 1389, 1397, 1421, 1481, 1513, 1557, 1589, 1633, 1665, 1723, 1737, 1755, 1799, 1831, 1875, 1907, 1967, 1999, 2043, 2075, 2119, 2151, 2209, 2241, 2248, 2285, 2317, 2361, 2393	I
LA.K.1.6.2	listen to and discuss both familiar and conceptually challenging text;	S23, S47, S71, 52, 128, 204, 296, 372, 438, 439, 448, 530, 531, 540, 682, 683, 692, 772, 773, 857, 924, 925, 934, 1016, 1017, 1026, 1102, 1168, 1169, 1178, 1258, 1259, 1268, 1344, 1410, 1411, 1420, 1512, 1588, 1664, 1754, 1830, 1906, 1998, 2074, 2150, 2240, 2316, 2392	I
LA.K.1.6.3	describe common objects and events in both general and specific language;	35, 284, 368, 435, 444, 445, 508, 527, 528, 537, 750, 779, 787, 1009, 1013, 1085, 1089, 1161, 1251, 1265, 1327, 1341, 1403, 1417, 1499, 1509, 1571, 1737, 1813, 1903 39, 115	I <hr/> M
LA.K.1.6.4	identify and sort common words into basic categories (e.g., colors, shapes, food);	35, 60, 111, 124, 200, 279, 297, 355, 373, 380, 431, 523, 765, 1009, 2223, 2241, 2248, 2282	I
LA.K.1.6.5	use language correctly to express spatial and temporal relationships (e.g., up/down, before/after); and	S65, S73, S77, 1009, 1027, 1034, 1085, 1103, 1110, 1161, 1251, 1269, 1276, 1322, 1403, 1428, 1737, 1914, 2006, 2082, 2158, 2248, 2324, 2400	I

LA.K.1.6.6	relate new vocabulary to prior knowledge.	S6, S30, S43, 21, 97, 173, 265, 341, 509, 585, 661, 751, 827, 903, 995, 1071, 1103, 1147, 1237, 1313, 1389, 1481, 1557, 1633, 1723, 1799, 1875, 1967, 2043, 2119, 2209, 2285, 2361	I
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Reading Comprehension	Standard: The student uses a variety of strategies to comprehend grade level text.		
The student will:			
LA.K.1.7.1	make predictions about text content using pictures, background knowledge, and text features (e.g., title, sub-heading, captions, illustrations);	S7, S19, S31, S55, 22, 30, 31, 32, 59, 71, 72, 73, 75, 76, 82, 83, 85, 98, 147, 148, 149, 174, 182, 185, 211, 223, 224, 225, 227, 228, 234, 235, 237, 266, 315, 316, 317, 321, 329, 342, 350, 391, 392, 393, 405, 438, 467, 468, 469, 481, 510, 518, 519, 520, 547, 530, 682, 752, 761, 996, 1004, 1005, 1007, 1033, 1049, 1050, 1197, 1199, 1482, 1634, 1887	I
LA.K.1.7.2	use background knowledge, supporting details from text, or another source to determine whether a reading selection is fact or fiction;	S15, S27, 287, 682, 904, 1072, 1168, 1390, 1410, 1634, 1642, 1643, 1644, 1671, 1687, 1688, 1694, 1695, 2120, 2128, 2129, 2130	I
LA.K.1.7.3	retell the main idea or essential message, identifying supporting details (e.g., who, what, when, where, why, how), and arranging events in sequence; and	S11, S13, S14, S15, S35, S36, S37, S38, S39, S61, 354, 752, 760, 761, 762, 763, 789, 805, 806, 812, 813, 1238, 1246, 1248, 1275, 1291, 1292, 1298, 1299, 1367, 1368, 1374, 1375, 1400, 1482, 1490, 1491, 1761, 1777, 1778, 1784, 1785, 1887, 2296 69, 71, 72, 73, 75, 76, 77, 223, 224, 225, 311, 354, 389, 391, 392, 393, 396, 636, 1049, 1050	I <hr/> M
LA.K.1.7.4	identify the author's purpose as stated in the text.	33, 109, 185, 277, 430, 763, 1083, 1401, 1493	I

Kindergarten: Literary			
Fiction	Standard: The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.		
The student will:			
LA.K.2.1.1	identify familiar literary forms (e.g., fairy tales, tall tales, nursery rhymes, fables);	S11, S23, S47, S71, 22, 98, 106, 174, 182, 266, 342, 418, 510, 518, 586, 594, 662, 670, 752, 828, 836, 904, 996, 1004, 1148, 1156, 1314, 1390, 1482, 1558, 1634, 1724, 1800, 1876, 1968, 2044, 2120, 2210, 2362	I
LA.K.2.1.2	retell the main events (e.g., beginning, middle, end) of a story, and describe characters and setting;	S15, 98, 106, 107, 108, 109, 110, 135, 152, 158, 159, 184, 228, 266, 274, 275, 276, 277, 278, 303, 319, 320, 321, 326, 327, 353, 418, 426, 427, 428, 429, 430, 455, 478, 479, 521, 616, 662, 670, 671, 674, 699, 715, 716, 722, 723, 761, 762, 763, 764, 789, 805, 806, 916, 1006, 1044, 1148, 1157, 1159, 1160, 1185, 1202, 1208, 1247, 1248, 1250, 1398, 1400, 1402, 1558, 1566, 1567, 1568, 1569, 1595, 1611, 1612, 1618, 1619, 1687, 1688, 1777, 1778, 1779, 2362, 2370, 2371, 2372, 2373, 2399, 2415, 2416, 2422, 2423 S13, S27, S35, S38, S63, 145, 151, 153, 155, 156, 221, 227, 232, 313, 323, 324, 399, 400, 465, 467, 471, 472, 473, 475, 476, 481, 522	I <hr/> M
LA.K.2.1.3	identify a regular beat and similarities of sounds in words when responding to rhythm and rhyme in nursery rhymes and others rhyming selections;	42, 362, 363, 606, 607, 848, 1026, 1092, 1093, 1745, 1887, 2064	I
LA.K.2.1.4	select materials to read for pleasure; and	18, 992, 1144, 1234, 1554, 2282	I

LA.K.2.1.5	participate in a group response to various literary selections (e.g., nursery rhymes, fairy tales, picture books), identifying the character(s), setting, and sequence of events and connecting text to self (personal connection), and text to world (social connection).	S7, S15, S23, S27, S43, S55, S62, S71, 34, 98, 110, 128, 147, 148, 149, 174, 186, 204, 266, 296, 342, 353, 363, 372, 418, 448, 415, 711, 752, 764, 782, 996, 1001, 1005, 1026, 1197, 1199, 1503, 1558, 1634, 1989, 2120 S47, 43	I M
Non-Fiction	Standard: The student identifies, analyzes, and applies knowledge of the elements of a variety of non-fiction, informational, and expository texts to demonstrate an understanding of the information presented.		
The student			
LA.K.2.2.1	identify the purpose of non-fictional text;	22, 342, 586, 752, 1072, 1238, 1482, 1724, 1800, 1968, 2044	I
LA.K.2.2.2	retell important facts from a text heard or read; and	34, 598, 779, 1084, 1800, 1808, 1809, 1810, 1811, 1837, 1853, 1854	I
LA.K.2.2.3	select non-fiction material to read for pleasure.	582, 1068, 1084, 1234, 1554, 1720, 1964, 2040	I
Kindergarten: Writing Process			
Pre-Writing	Standard: The student will use prewriting strategies to generate ideas and formulate a plan.		
The student will prewrite by:			
LA.K.3.1.1	connecting thoughts and oral language to generate ideas; and	27, 49, 103, 125, 179, 201, 271, 293, 347, 369, 445, 537, 613, 689, 779, 909, 1023, 1099, 1175, 1265, 1331, 1341, 1417, 1509, 1585, 1661, 1751, 1827, 1903, 1995, 2071, 2137, 2147, 2206, 2237, 2313, 2389	I
LA.K.3.1.2	drawing a picture about ideas from stories read aloud or generated through class discussion.	49, 931, 1089, 1265, 2283, 2313	I
Drafting	Standard: The student will write a draft appropriate to the topic, audience, and purpose.		
The student will draft writing by:			

LA.K.3.2.1	drawing, telling, or writing about a familiar experience, topic or text; and	49, 658, 779, 1089, 1099, 1386	I
LA.K.3.2.2	creating a group draft, scripted by the teacher.	S21, S25, S29, S33, S41, S45, S49, S53, S57, S65, S69, S73, S77, 27, 103, 179, 271, 347, 423, 515, 591, 667, 757, 833, 909, 1001, 1077, 1153, 1243, 1319, 1395, 1487, 1563, 1639, 1729, 1805, 1881, 1973, 2049, 2125, 2215, 2291, 2367	I
Revising	Standard: The student will revise and refine the draft for clarity and effectiveness.		
LA.K.3.3.1	The student will revise the draft by adding additional details to the draft and checking for logical thinking with prompting	57, 133, 209, 301, 377, 453, 545, 621, 697, 787, 863, 939, 1031, 1107, 1183, 1273, 1349, 1425, 1517, 1593, 1669, 1759, 1835, 1911, 2003, 2079, 2155, 2245, 2321, 2397	I
Editing for Language	Standard: The student will edit and correct the draft for standard language conventions.		
The student will correctly use:			
LA.K.3.4.1	knowledge of letter/sound relationships to spell simple words.	749, 901, 1031, 1107, 1517, 1593	I
LA.K.3.4.2	capital letters to begin "important words;" and	787, 1031, 1310	I
LA.K.3.4.3	end punctuation, including periods, question marks, and exclamation points;	787, 1107, 1425, 1593	I
Publishing	Standard: The student will write a final product for the intended audience.		
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	S77, 63, 139, 215, 307, 383, 459, 551, 627, 703, 793, 869, 945, 1037, 1113, 1189, 1279, 1355, 1431, 1523, 1599, 1675, 1765, 1841, 1917, 2009, 2085, 2161, 2251, 2327, 2403	I

Kindergarten: Writing Applications Creative			
	Standard: The student develops and demonstrates creative writing.		
The student			
LA.K.4.1.1	create narratives by drawing, dictating, and/or using emergent writing; and	77, 80, 1243, 1255, 1265, 1273, 1872, 2147, 2155, 2179	I
LA.K.4.1.2	participate in writing simple stories, poems, rhymes, or song lyrics.	1872, 1893, 1903, 1911, 1917, 2147, 2161, 2282	I
Informative	Standard: The student develops and demonstrates informative writing that provides information related to real-world tasks.		
The student will participate in			
LA.K.4.2.1	participate in creating a variety of informational/expository forms (e.g., labels, lists, graphs, observations, summaries) through drawing or writing;	S9, S17, S25, S29, S33, S34, S41, S45, S49, S50, S51, S53, S57, S65, S69, S73, 27, 39, 57, 103, 115, 125, 133, 179, 191, 201, 203, 253, 271, 283, 293, 301, 347, 359, 369, 377, 423, 435, 453, 537, 900, 901, 1013, 1069, 1086, 1079, 1099, 1153, 1177, 1235, 1310, 1331, 1341, 1349, 1758, 1765, 1796, 1973, 1995, 2003, 2009, 2079	I
LA.K.4.2.2	participate in creating simple summaries from informational/expository text (e.g., graphs, tables, maps);	1069, 1089, 1310, 1427	I
LA.K.4.2.3	participate in a group setting to identify the topic as expressed in informational/expository text, and discuss related details;	1355, 1751, 1765, 1973, 1995	I
LA.K.4.2.4	communications with teacher as scribe, including friendly letters and thank-you notes; and	1175, 1183, 1189, 1213	I
LA.K.4.2.5	draw a simple map of the classroom.	1225, 1259	I
Persuasive	Standard: The student develops and demonstrates persuasive writing that is used for the purpose of influencing the reader.		
LA.K.4.3.1	The student will draw a picture and use it to explain why this item (food, pet, person) is their favorite.	301, 901, 1968, 2003, 2044	I

Kindergarten: Communication			
Penmanship	Standard: The student engages in the writing process and writes to communicate ideas and experiences.		
The student			
LA.K.5.1.1	print many uppercase and lowercase letters of the alphabet and recognize the difference between the two;	26, 102, 178, 270, 346, 422, 514, 590, 666, 832, 908, 1000, 1076, 1152, 1242, 1318, 1394, 1486, 1562, 1638, 1728, 1804, 1880, 1972, 2048, 2124, 2214, 2290, 2366	I
LA.K.5.1.2	write from left to right and top to bottom of page;	94, 2071, 2079, 2237, 2245	I
LA.K.5.1.3	recognize spacing between letters and words;	57, 94, 516, 584, 660, 939, 1070, 1176	I
LA.K.5.1.4	print own first and last name; and	S53, 301, 697, 779, 2313 (<i>this skill is continuously reinforced throughout the year</i>)	I
LA.K.5.1.5	understand the concept of writing and identifying numerals.	2359, 2379, 2389, 2397, 2403 <hr/> 2367	I <hr/> M

Listening and Speaking	Standard: The student effectively applies listening and speaking strategies.		
The student			
LA.K.5.2.1	listen carefully and understand directions for performing tasks (e.g., three or four-step oral directions);	35, 53, 99, 111, 175, 196, 205, 279, 355, 997, 1009, 1027, 1085, 1110, 1161, 1179, 1186, 1239, 1251, 1269, 1276, 1352, 1421, 1504, 15591596, 1665	I
LA.K.5.2.2	listen attentively to fiction and non-fiction read-alouds and demonstrate understanding;	S7, S23, S47, S71, 22, 52, 59, 98, 117, 128, 135, 174, 193, 204, 211, 266, 285, 296, 303, 342, 372, 379, 437, 448, 455, 540, 547, 616, 623, 692, 698, 782, 789, 858, 865, 934, 941, 996, 1026, 1033, 1102, 1109, 1178, 1185, 1268, 1275, 1344, 1351, 1420, 1427, 1512, 1519, 1588, 1595, 1664, 1671, 1754, 1761, 1830, 1837, 1906, 1913, 1998, 2005, 2074, 2081, 2150, 2157, 2240, 2247, 2316, 2323, 2392, 2399	I
LA.K.5.2.3	repeat auditory sequences (e.g., letters, words, numbers, rhythmic patterns);	S6, 668, 758, 1342	I
LA.K.5.2.4	recite short poems, rhymes, songs, and stories with repeated patterns;	S10, 20, 43, 265, 668, 758, 1342	I
LA.K.5.2.5	communicate effectively when relating experiences and retelling stories heard; and	S7, S15, S19, S23, S31, S39, S43, S46, S47, S55, S62, S67, S70, S71, S74, 22, 34, 43, 51, 52, 71, 72, 73, 97, 98, 110, 119, 127, 128, 174, 186, 195, 203, 204, 208, 266, 278, 287, 295, 296, 300, 342, 353, 363, 371, 372, 376, 418, 430, 439, 448, 452, 510, 522, 531, 540, 544, 586, 598, 607, 616, 662, 683, 692, 696, 752, 764, 773, 782, 828, 849, 858, 862, 904, 916, 925, 934, 996, 1017, 1026, 1072, 1093, 1102, 1148, 1169, 1178, 1238, 1259, 1268, 1314, 1335, 1344, 1390, 1411, 1420, 1482, 1503, 1512, 1558, 1579, 1588, 1634, 1655, 1664, 1724, 1745, 1754, 1800, 1821, 1830, 1876, 1897, 1906, 1968, 1989, 1998, 2044, 2065, 2074, 2120, 2141, 2150, 2210, 2222, 2231, 2240, 2307, 2316, 2362, 2383, 2286, 2392	I

LA.K.5.2.6	use complete sentences when speaking.	517, 661, 1022, 1097	I
Kindergarten: Information and Media			
Informational Text	Standard: The student comprehends the wide array of informational text that is part of our day to day experiences.		
LA.K.6.1.1	The student will identify the purpose of informational text and distinguish between informational text (e.g., signs, directions) and text read for pleasure (e.g., stories, poems).	S19, 119, 195	I
Research Process	Standard: The student uses a systematic process for the collection, processing, and presentation of information.		
The student will:			
LA.K.6.2.1	ask questions and recognize the library media specialist or teacher as an information source;	1224, 1710, 1954, 2196 _____ 1468	I _____ ____M
LA.K.6.2.2	use simple reference resources to locate and obtain information through knowledge of alphabetical order, use of pictures, and environmental print (e.g., signs, billboards);	240, 252, 496, 726, 738, 749, 1225, 1456, 1710, 1955, 1964	I
LA.K.6.2.3	participate in creating a simple class report where the teacher is the scribe; and	9, 759, 1159, 1165	I
LA.K.6.2.4	recognize that authors, illustrators, and composers create informational sources.	33, 597, 763, 1083, 1159, 1401, 1493, 1735 _____ 1820, 1988	I _____ ____M
Media Literacy	Standard: The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.		
The student will:			
LA.K.6.3.1	recognize print and nonprint media; and	497, 739, 1896, 2283	I
LA.K.6.3.2	state the main idea after viewing print media.	983, 1238, 1469, 1482	I

Technology	Standard: The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.		
LA.K.6.4.1	The student will use technology (e.g., drawing tools, writing tools) resources to support learning.	9, 253, 482, 483, 497, 739, 968, 969, 1454, 1455, 1456, 1940, 1941, 2426	I